

Math 155 2016S Day 1 (PS1)

What are mathematical models?

- Concern things that change
- ~~the~~ mathematical descriptions or predictions of how things change.
- Change is usually change with time
- But sometimes it is something else
"how revenue or profit change with price of good (not time),"

~~Examples~~ what things change with time?

global CO ₂ emissions	(economy, resources)
global average temperature	(climate science)
global oil consumption	(economy/resources)
earthquakes	seismology
plate tectonics	(geology)
weather	(meteorology)

- All of these things are modeled mathematically

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Process of Modeling

- make assumptions

(art)

- Use assumptions and math to make inferences

(art and science)

Assumptions often simplify the process you are trying to model.

Sometimes assumptions leave the model very simple

(that is going to be the case for US ~~very~~ most of the time (elementary math model))

Sometimes ~~even~~ the models are still very complicated (think weather models for forecasting)

Sometimes when the goal is understanding how a complicated system works ^{simplifying} assumptions can lead to ~~very~~ model simple enough to understand. Here insight is the goal.

The ~~new~~ book is titled

"Elementary Mathematical Models
Order & plenty with a glimpse
of chaos."

One of the course objectives is giving
you a glimpse of chaos.

The book does this in the last
chapter using math in a way
that I think obscures the intuition.

If you are worried about understanding
chaos, don't be. I am going
to spend the next 10 minutes
explaining it to you without
math formulas - using analogy.

~~The~~ Students in the past have found
my explanation easy to understand.

We are going to check this objective
off the list today and I don't expect
to come back to it.

My analogy is going to be kneading dough.

What do you do when you make bread?

Stretch / Fold / Mash Down,

Lets say you put a ^{tiny} drop of bright food coloring in the dough then kneed,

What is going to happen to drop as kneed?

~~Last bit of memory~~ Let's say you have a particular favorite molecule of Food coloring which you are trying to keep track of,

~~But~~ You don't know where in the drop it is. The drop is very small so you have a pretty good idea where it starts,

Do you have any way of knowing where in the ~~dough~~ bread dough it ends up? After lots of kneeds

OTOH if you have only one molecule of food coloring and you know it's in a very tiny region of the dough initially do you know where it ends up?

but you don't know where in region.

This is really all there is to chaos. If you've understood what I said you've understood chaos.

When does the math come in?

I promised not to use formulas
But instead I'll use a visualization

You take the number line $\leftarrow$ Do you know this?
Cut it down to every number greater than 0 less than 1 .
equal equal

Stretch / Fold / Mash Down

↑
So its same size as before

↑
Exactly like kneading bread,

You can write a formula for this ^{not going to}
 IF you start with a molecule
 of food coloring (a number)

You know the number is in some
 particular ^{tiny} region but you don't know exactly
 where in the region

Knead bread (apply function)

function
gives you

~~the~~ a new number
 (new position of food coloring
 molecule)

After a certain number of kneads
 result is completely unpredictable
 for the same reason as before

That completely wrecked at people.

Apply to weather. Edward Lorenz
 discovered chaos when he was studying
 a model of weather. ~~A~~ A small change
 in position of food coloring (state
 of atmosphere) has a profound change
 on weather. Consider this: the rain
 you take to get here tonight is going
 to change the path of hurricanes ~~5~~ years
 from now.

implications
profound

What we are going to do in this class is work with sequences

I am going to give you a handout that introduces sequences

~~After we know what a sequence is~~
Pass out handout
→ I am going to introduce a sequence that exhibits chaos,

A very simple sequence.

Sometimes ~~there~~ a sequence has a rule that determines terms.

Sometimes the rule tells you what one term is given a previous term

Other times given position.

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I am going to introduce a rule ~~which~~ for terms of a sequence which is chaotic

Someone with a calculator tell me the digits of π ?

~~I want a number between 0 and 1~~
~~so I am going to make an adjustment~~

1 term $3.1415 \dots$

next $.1415$

next $.415$

e 2.71
 7.15

Always must be
a number between
0 and 10

What if ~~you~~ you knew the first term to 10 digits but didn't know the rest

(You've localized the molecule or ~~type~~ food coloring to a tiny ~~set~~ region)

Let's say you want to predict the first digit 0-4 rain 5-9 shine.
can do it for first 10 terms but no more. in fact can be anything

In fact can be anything.

You could write a formula for the shift (as called a shift)

You could also visualize what it is doing to number line

Stretch, cut into 10 pieces
 instead of fold

mash together

Cutting or folding give same thing

We are going to do much simpler rules

In book

- arithmetic

- quadratic

- geometric

- mixed

- logistic + chaotic

we might not
do all of them

but as many
as can